



Teaching and Learning With Stories

Call For Submissions

LEARNing Landscapes is an open access online education journal supported by LEARN (Leading English Education and Resource Network). Published in the autumn and spring of each year, it attempts to make links between theory and practice and is built upon the principles of partnership, collaboration, inclusion, and attention to multiple perspectives and voices. The material in each publication shares and showcases leading educational ideas, research and practices in Quebec and beyond by including articles, interviews, visual representations, arts-informed and multi-media texts, etcetera, that we hope will inspire teachers, administrators, and other educators to reflect upon and develop innovative possibilities within their own practices.

Submissions

We are welcoming submissions to be considered for publication in our twenty-second issue entitled **Teaching and Learning With Stories** (Spring, 2018). We encourage work that shows how narrative ways of thinking and doing alter educational practice, and invite submissions that share how the role of stories deepens the understanding of teaching and learning. We embrace a broad notion of story and will be pleased to receive a range of representational forms.

The manuscripts should be between 4000-6000 words (teachers/practitioners may write as few as 2000 words, students should write between 500-1000 words). Visuals and other forms of representation are most welcome. In addition, our text-based manuscript guidelines request that work should be formatted according to APA guidelines. All submissions should include an abstract of not more than 100 words, a biography of about 100 words, a digital photograph and an extra manuscript that is prepared for blind review. Any graphics should be in JPEG format, with articles sent as attachments to mstewart@learnquebec.ca in Times New Roman 12 point WORD format.

Deadline for submissions is February 1, 2018.

Please do not hesitate to direct any questions to:

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