



Teaching With Technology: Pedagogical Possibilities and Practicalities

Call For Submissions

LEARNing Landscapes is an open access online education journal supported by LEARN (Leading English Education and Resource Network). Published in the autumn and spring of each year, it attempts to make links between theory and practice and is built upon the principles of partnership, collaboration, inclusion, and attention to multiple perspectives and voices. The material in each publication shares and showcases leading educational ideas, research and practices in Quebec and beyond by including articles, interviews, visual representations, arts-informed and multi-media texts, etcetera, that we hope will inspire teachers, administrators, and other educators to reflect upon and develop innovative possibilities within their own practices.

Submissions

We are welcoming submissions to be considered for publication in our twentyfirst issue entitled **Teaching With Technology: Pedagogical Possibilities and Practicalities** (Autumn, 2017). We encourage textual, visual and auditory manuscripts, or combinations thereof, that portray innovative ways of teaching with technology. We are interested in examples of personalized and/or blended learning, advantages and disadvantages of integrating technology into learning at any level, and ethical issues when using social media in education.

The manuscripts should be between 4000-6000 words (teachers/practitioners may write as few as 2000 words, students should write between 500-1000 words). Visuals and other forms of representation are most welcome. In addition, our text-based manuscript guidelines request that work should be formatted according to APA guidelines. All submissions should include an abstract of not more than 100 words, a biography of about 100 words, a digital photograph and an extra manuscript that is prepared for blind review. Any graphics should be in JPEG format, with articles sent as attachments to mstewart@learnquebec.ca in Times New Roman 12 point WORD format.

Deadline for submissions is August 1, 2017.

Please do not hesitate to direct any questions to:

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